

NBE3U Short Pieces Formative Test - *A Coyote Columbus Story* by Thomas King

Read the attached text *A Coyote Columbus story*. Answer all questions in complete sentences. Pay close attention to the marking scheme. Be sure to include direct references to the text to support your answers.

*Long Answer Question*

1. "Explore the theme of cultural identity in 'Coyote Columbus Story' by Thomas King. How does the author convey the relationship between indigenous identities and the history of settler colonialism in this story?"

Short Answer Questions:

2. What does the Coyote represent in the story? Explain with evidence from the text.
3. Write me 40-70 word Tweet about how A Coyote Columbus story can help us learn to be better allies!
4. Identify the tone of the narrator. Justify your choice with examples from the text.
5. Identify the mood of the story. Select a passage from the story that justifies your choice!
6. What role does history play within this piece. Does Thomas King think history is reliable in thinking about indigenous identity and sovereignty

7. Why do you think Thomas King uses the word “Indian” to define indigenous peoples within the story? Is this necessary and what might it add to the story?

8. Christopher Columbus in the story is not just representative of the historical figure but a broader historical phenomena. Define Christopher Columbus’s place within the story what is he representative of?

9. How does the narrative form of 'Coyote Columbus Story' contribute to the overall storytelling and impact of the message? Describe the use of oral tradition, storytelling and tell me how this helps bring the reader into the stories theme.