



BEd Candidate Short Summative Assessment

To be completed by the Associate Teacher

The Short Summative Assessment provides a summative review of the three-week practicum component, PRAC 420/421, for the Teacher Candidate.

Candidate Full Name	Justin Campbell
Candidate's Queen's Email	18jdjj@queensu.ca
Associate Teacher Name	Lisa Gordon
Associate Teacher's School Board Email	gordonlisa@limestone.on.ca
Faculty Liaison Name	Patrick Glancey
Faculty Liaison Email	glanceyp@queensu.ca
School Name	LaSalle Intermediate Secondary School
School Board	Limestone District School Board
Practicum Block	PRAC 420/421: October 2-20, 2023
Date of Assessment Submission	Friday, October 20, 2023
Teaching Division	Intermediate/Senior combination
Grade Level	Combination of Grades 9-12
French Immersion	No
Course Codes (if Grades 9-12 were selected). Please submit all course codes that apply.	ENG2D, ENG4C, NBE3U
Start Date of Placement	Monday, October 2, 2023

End Date of Placement Friday, October 20, 2023

Total days of absence for the entire block (October 2-20, 2023): 0

Rubric for Short Summative Assessment

Exceeds Expectations

The candidate demonstrates an outstanding degree of skill in this area.

Meets Expectations

The candidate demonstrates an appropriate degree of skill in this area.

Progressing Towards Expectations

The candidate needs to demonstrate more consistent skill in this area.

Does Not Meet Expectations

A Candidate in Difficulty form **MUST** have been completed with the assistance of the Faculty Liaison. The candidate is not demonstrating sufficient skill in this area and requires additional guidance and support to be successful.

Professionalism

Initiative and dependability

Meets Expectations

Discretion and professional judgement

Meets Expectations

Response to Mentorship

Meets Expectations

Outcome Feedback

Justin is professional when working with students. He advocates for his needs and is responsive to mentorship. Justin is open to feedback and applies it well in a variety of contexts.

Supporting a Community of Learners

Promoting a safe and trusting learning environment

Meets Expectations

Promoting student independence

Meets Expectations

Outcome Feedback

Justin is aware of each student's needs and supports all learners in our classroom. After learning and observing the classroom routines, he was able to join in and facilitate lessons in one course. He has high standards for academic achievement and behaviour.

Planning and Preparing

Use of curriculum documents

Meets Expectations

Sequencing of steps in a lesson or unit

Meets Expectations

Differentiation

Meets Expectations

Resources

Meets Expectations

Outcome Feedback

Justin develops lessons with both overall and specific curriculum expectations in mind. Each lesson plan includes an introduction, minds-on activity, student/teacher led activity, and opportunity for consolidation. Justin's plans also clearly outline the learning goals and success criteria.

Lesson Presentation

Instructional Strategies

Meets Expectations

Lesson Management

Meets Expectations

Awareness of classroom dynamics

Meeting Expectations

Appropriate and effective use of language

Meets Expectations

Engaging all learners

Meets Expectations

Outcome Feedback

Justin plans effective lessons. He should continue to work on ensuring that students are listening before he begins to present information. He is also encouraged to work on questioning and wait time when checking for understanding. He has worked to include a variety of techniques such as Think-Pair-Share and vertical learning task to promote engagement by all learners.

Assessment For, As, and Of Learning

Assessment for learning

Meets Expectations

Assessment as learning

Meets Expectations

Assessment of learning

Meets Expectations

Outcome Feedback

Justin has developed diagnostic assessments to become aware of student's prior knowledge and includes student voice in his planning. He has used post-it notes to check for understanding and makes use of that data to inform his next steps. Justin has not yet had to opportunity to develop assessment of learning summative tasks.

Overall Progress

Meets Expectations

General Comments

Justin is a conscientious educator who cares deeply about the impact that he is having in the classroom. He is intelligent, creative, and knows his academic material. Justin is encouraged to continue to build his confidence in his interactions with staff and students, and his lesson delivery. I am looking forward to seeing Justin's growth during his next four-week practicum.

**This has been reviewed with the
Teacher Candidate before
submission.**

Yes

Signature

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