



## **BEd Candidate Full Summative Assessment**

To be completed by the Associate Teacher

**The BEd Full Summative Assessment provides a summative review of the Practicum for the Teacher Candidate. This assessment is used for employment purposes.**

<b>Candidate Full Name</b>	Justin Campbell
<b>Candidate's Queen's Email</b>	18jdjj@queensu.ca
<b>Associate Teacher Name</b>	Heather Kirby
<b>Associate Teacher's School Board Email</b>	kirbyhe@limestone.on.ca
<b>Faculty Liaison Name (if applicable)</b>	Pat Glancey
<b>Faculty Liaison Queen's Email (if applicable)</b>	glanceyp@queensu.ca
<b>School Name</b>	Secondary Virtual School & Limestone Online Learning Secondary School
<b>School Board</b>	Limestone District School Board
<b>Practicum Block</b>	PRAC 440/441
<b>Date of Assessment Submission</b>	Sunday, March 3, 2024
<b>Teaching Division</b>	Intermediate/Senior combination
<b>Grade Level</b>	Combination of Grades 9-12
<b>French Immersion</b>	No

**Course Codes (if Grades 9-12 were selected). Please submit all course codes that apply.**

CHC2D, CHC2P, HIF10, HIF20, OLC40

**Start Date of Placement**

Monday, February 5, 2024

**End Date of Placement**

Friday, March 1, 2024

**Total days of absence for the entire block:**

0

**Total days spent supply teaching for the entire block:**

0

## Rubric for the Full Summative Assessment

### Exceeds Expectations

The candidate demonstrates an outstanding degree of skill in this area.

### Meets Expectations

The candidate demonstrates an appropriate degree of skill in this area.

### Progressing Towards Expectations

A Candidate in Difficulty form **MUST** have been completed with the assistance of the Faculty Liaison, if the Candidate is receiving this overall rating in PRAC 440/441 or PRAC 460/461. A Candidate in Difficulty form is NOT required if the Candidate is receiving this overall rating in PRAC 430/431.

The candidate needs to demonstrate more consistent skill in this area.

### Does Not Meet Expectations

A Candidate in Difficulty form **MUST** have been completed with the assistance of the Faculty Liaison.

The candidate is not demonstrating sufficient skill in this area and requires additional guidance and support to be successful.

## Professionalism

### Initiative and Dependability

Exceeds Expectations

### Discretion and professional judgement

Exceeds Expectations

### Response to Mentorship

Exceeds Expectations

### Outcome Feedback

Justin was eager for feedback and was also very receptive to it! He was always looking for ways to grow and inform his own practice, while being reflective and demonstrating a great growth mindset for trying new things.

## Supporting a Community of Learners

**Promoting a safe and trusting learning environment**

Exceeds Expectations

**Promoting student independence**

Exceeds Expectations

### **Outcome Feedback**

Justin demonstrated excellent teacher-student relationship building. He continually advocated to and with students about democratic classroom practice, and was always encouraging and requesting feedback from the class. His efforts to promote an inclusive and welcoming classroom environment while in an online platform was outstanding. He was approachable, kind, and his passion showed in everything he did. His classroom management and expectations were clear and effective.

## **Planning and Preparing**

**Use of curriculum documents**

Exceeds Expectations

**Sequencing of steps in a lesson or unit**

Exceeds Expectations

**Differentiation**

Exceeds Expectations

**Resources**

Exceeds Expectations

### **Outcome Feedback**

The students were immediately benefiting from Justin's knowledge and application of the curriculum and many differentiation or universal design for learning practices. He offered choice, open discussion, many media formats and lesson delivery style, allowing for the courses to be engaging and inclusive to all. He responded excellently to student needs and personalities, while ensuring all learning styles and learning needs were accepted and supported. His lessons fostered excellent and engaging discussions daily, while also building great rapport and trust amongst the students and himself.

## **Lesson Presentation**

**Instructional Strategies**

Exceeds Expectations

**Lesson Management**

Exceeds Expectations

**Awareness of classroom dynamics**

Exceeds Expectations

**Appropriate and effective use of language**

Exceeds Expectations

**Engaging all learners**

Exceeds Expectations

### **Outcome Feedback**

Justin's lessons were always interesting and engaging! He carried delivery styles daily and ensured all accommodations were accessible. He made himself available for additional help to students at lunch and after school, and was dedicated to understanding IEP documents to support all learners. He used universal design for learning to a great degree. His classes always led to engaging and enjoyable discussions, and as time went on, more and more students were adding to discussion. He truly created a

welcoming space and made every student feel accepted.

## Assessment For, As, and Of Learning

**Assessment for learning**

Exceeds Expectations

**Assessment as learning**

Exceeds Expectations

**Assessment of learning**

Exceeds Expectations

### Outcome Feedback

Even on a shorter practicum, Justin was able to practice assessments in a variety of ways and multiple times. His use of feedback and modeling was fantastic, giving detailed instructions and examples to all students. Justin's creation of several formatives and a summative assignment were very well done, and showed a lot of growth. Justin's commitment to collecting and observing student work was very effective as he collected a large body of evidence of student learning. This practice helped him tailor lessons and materials to students ever more effectively. It was a pleasure to have him support the students!

**Overall Rating**

Exceeding Expectations

### General Comments

Justin was a fantastic candidate! It was a truly enjoyable experience to work with him and see him grow as an educator!

**This has been reviewed with the Teacher Candidate before submission.**

Yes

**Signature**

A handwritten signature in black ink, appearing to be the initials 'JH' with a stylized flourish.