



Monday, April 1, 2024

## **B.Ed. Record of Alternative Practicum Experience**

To be completed by the Host. If you prefer a hard copy/PDF submission, please email [practicum.office@queensu.ca](mailto:practicum.office@queensu.ca) to request one.

**Please ensure all information submitted in this record is accurate, as it may be necessary for the FOCl instructor to contact you. Candidates must complete a minimum of 15 full days (30 hours per week or a minimum of 90 hours over the three-week practicum).**

<b>Candidate's Queen's Email</b>	18jdjj@queensu.ca
<b>Host's Name</b>	Yasmine Djerbal
<b>Host's Organization Email</b>	yd8@queensu.ca
<b>Host School/Organization</b>	Centre for Teaching and Learning
<b>Address</b>	F200 Mackintosh-Corry Hall, 68 University Ave Kingston, ON, K7L 3N6 Canada
<b>Practicum Block</b>	PRAC 450/451 - Alternative Practicum
<b>Date of Assessment Submission</b>	Thursday, May 30, 2024

Reminder: Candidates must complete a minimum of 15 full days (30 hours per week or a minimum of 90 hours over the three-week practicum).

**Total full days completed:** 15

### **The teacher candidate performed the following tasks, duties, and activities during the placement:**

During their time at the CTL, Justin wrote a rational on promoting free expression and trauma-informed pedagogies in university classrooms, as well as tips and guidelines for Queen's educators on how to teach

about Israel and Palestine. Inspired by the work of educational scholar Alyssa Hadley Dunn and her work "Teaching on Days After: Educating for Equity in the Wake of Injustice", Justin wrote an effective resource for balancing equity commitments during times of crisis and key pedagogical approaches that can be taken to do this work. Following written resource creation, both Justin and Vince presented to the rest of the Centre for Teaching and Learning team the outcomes of their research.

### Further Comments

It was wonderful working with Justin, who is a thoughtful, committed, and passionate scholar. Justin was organized, considerate, and thoughtful in their research, and a pleasure to work with.

**Did the teacher candidate demonstrate initiative and dependability?**

Yes

**Did the teacher candidate demonstrate discretion and professional judgement?**

Yes

**For the time the candidate was with you, were they present for a minimum average of 30 hours per week?**

Yes

**Would you consider this placement a positive experience?**

Yes

If you answered 'No' to any of the above questions, please elaborate your response in the 'Further Comments' section above.

**This has been reviewed with the teacher candidate before submission.**

Yes

**Signature**

